



Delegate Booklet  
Course Title: Getting Ready to Teach the  
Pearson Edexcel International GCSE  
Mathematics A (9-1) (4MA1)



#### About this event

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**Course Title: Getting ready to teach the Pearson Edexcel International GCSE  
Mathematics A (9-1) (4MA1)**

**Course Code:**

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#### Aims and Objectives of the event

During the training you will:

- Consider the updated structure, content and assessment of this qualification, and the support available to guide you through these changes
- Explore possible teaching and delivery strategies for the new qualification
- Explore exemplar student work to support your understanding of the mark schemes
- Have the opportunity to network, discuss best practice, take away resources to help with your planning and delivery, and share ideas with other teachers
- Learn about the introduction of the new 9-1 grading scale
- Have dedicated time to ask questions to our trainer.

## Agenda

Time	Item
10.00 – 10:10	Welcome & Introductions
10.10	Changes to international GCSE Mathematics
10.45	Changes to Foundation level
11.15	Coffee

11.35	Continue with Foundation level with student exemplars
12.30 – 1.30	Lunch
1.30	Continue with Foundation level and begin Higher level
14.45	Tea
15.05	Continue with Higher level and resources, free and paid for.
16.00	Finish

## **Task 1 - Activity - marking of student responses**

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### **Purpose:**

- Show typical mistakes made by students
  - Explain how questions will be marked and how to follow the mark scheme
  - Encourage discussion about mark schemes
  - Give suggestions for how students can maximise marks obtained
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Marking activities

- a. Responses to the specimen material from Specimen Assessment Materials (SAMS)
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## **Task 2 - Activity – problem solving questions – delegates to design basic mark schemes**

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**Purpose:**

- To consider the stages of working needed to be shown by students
- To show how a problem solving question can be built up to include various stages

Questions to be found on slides and also in delegate pack – slides.

## **Task 3 - Activity – Thinking about a question involving a regular decagon**

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**Purpose:**

- To think about the types of questions that can be written to encourage student thinking – what would make it a level 9?

A sheet with a decagon drawn on it can be found in delegate pack

## **PERSONAL LEARNING**

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**Things to do:**

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## Things to avoid

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**Your ideas:**